



Pragmatism and Educational Research (Philosophy, Theory, and Educational Research Series)

*Gert J. J. Biesta, Nicholas C. Burbules Edward William and Jane Marr Gutgsell Professor Department of
Education Policy Organization and Leadership University of Illinois Urbana-Champaign*

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This volume offers an overview of the pragmatic understanding of knowledge and the acquisition of knowledge, and its implications for the conduct of educational research. Pragmatism and Educational Research focuses primarily on the work of John Dewey, and examines the relationship between pragmatism and educational research both in relation to research methodology and to a pragmatic educational theory. Biesta and Burbules provide examples of characteristic research questions and research methods and approaches, as informed by a pragmatist outlook. Further, they argue that the major benefit of a pragmatic approach to educational research lies in the possibility of promoting intelligent and reflective action by educational practitioners.

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