



Differentiated Literacy Instruction for English Language Learners

Alice L. Quiocho, Sharon H. Ulanoff

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Differentiated Literacy Instruction for English Language Learners assists teachers in developing a multifaceted approach to successful instruction, uniquely clarifying the critical role of culture and language in working with English language learners. Carefully crafted chapters guide literacy educators from initial assessment to the development of successful, differentiated instruction. Drawing on their vast experience with teaching English Learners, Alice Quioco and Sharon Ulanoff, offer teachers a myriad of practical strategies, lots of authentic teacher examples, and detailed lesson plans. They identify how to build English skills with English learners at every developmental level. In addition, the authors also feature a chapter detailing the steps necessary to reach English learners who have been identified for special education, a topic infrequently covered in other texts.

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