



Action Research in Special Education: An Inquiry Approach for Effective Teaching and Learning (Practitioner Inquiry) (Practitioner Inquiry (Paperback))

Susan M. Bruce, Gerald J. Pine

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This is the first book about action research devoted to the complex issues faced by children with disabilities and their teachers. The authors begin by providing the historical and philosophical underpinnings of action research and then present a framework for conducting action research in special education. In addition, they feature four examples of actual teacher-researcher studies, as well as a "how-to" chapter that outlines the basic principles needed for conducting action research. This book is essential reading for anyone interested in using action research to enhance student achievement and to address issues of social justice faced by children with disabilities.

Book features include: Details the origins and practice of action research in special education; Demonstrates how action research is a dedicated component of preservice teacher preparation; Provides exemplars of action research performed by students in the field.

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