



# The Educator's Handbook for Inclusive School Practices

*Julie Causton Ph.D., Chelsea Tracy-Bronson M.A.*

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As more K-12 schools move toward inclusion, how can general and special educators work together to create warm, welcoming classrooms where all students learn and belong? Discover practical answers in this friendly, down-to-earth teacher's guide. Filled with ready-to-use teaching tips, insights from inclusive educators, and examples that relate directly to everyday classroom experiences, this book will help general and special educators collaborate effectively and build a great "toolbox" of strategies to support all learners within inclusive classrooms. With this highly motivating guidebook close at hand, new and seasoned educators will create engaging, exciting, and joyful inclusive classrooms that support social and academic success for all.

## STRATEGIES THAT HELP TEACHERS:

- ensure that all students have **access to the general education curriculum** in the least restrictive environment
- **presume competence** and recognize every student's unique strengths
- meet students' individual learning needs with **differentiated lessons** and innovative **academic supports**
- **team up and collaborate with other educators and professionals** to make the most of everyone's expertise
- distinguish an **IEP** from a **504 plan**, and develop and implement both appropriately
- support students who have behavior challenges with a classroom-wide **positive behavior support** system
- promote **academic and social inclusion** in the classroom and in recreational spaces, from the playground to the lunchroom
- supervise the important work of **paraprofessionals**
- avoid burnout with **self-care strategies** and **stress-busters**

**PRACTICAL RESOURCES:** Planning tools and checklists to help you identify student strengths, develop IEPs, plan lessons, strengthen co-teaching, choose modifications and accommodations, and more.

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