



# Teaching Reading in the 21st Century (Book Alone) (4th Edition)

*Michael F. Graves, Connie Juel, Bonnie B. Graves*

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**With new chapters on fluency and motivation, *Teaching Reading in the 21<sup>st</sup> Century* maintains the friendly voice of its widely recognized author team and its superior coverage of assessment for learning, and strengthens its commitment to a rich, balanced, and comprehensive program of reading instruction.**

Informed by the latest research on topics ranging from phonemic awareness and phonics to teaching comprehension strategies and assessment, this text provides the knowledge base, skills, and *assessment strategies* that all teachers need to guide elementary students successfully toward literacy for the 21st Century—using reading and writing for thinking, problem solving, and communicating. Always *practical* and with a focus on *critical literacy*, this edition is even richer in first-person accounts, instructional routines, classroom vignettes, and hands-on literacy activities. Principal themes include balancing phonemic skills with more holistic approaches; fostering the love of reading; and successfully teaching all students—mainstream and minority, native speakers of English and English-language learners, and special needs and gifted—to become able and eager readers.

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