

Teaching Word Recognition, First Edition: Effective Strategies for Students with Learning Difficulties (What Works for Special-Needs

Learners)

Rollanda E. O'Connor PhD



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Most struggling readers, including those with reading disabilities, have difficulties recognizing printed words. This unique, lucidly written book synthesizes the research on how children learn to read words skillfully and translates it into step-by-step strategies for the classroom. The author demonstrates how to plan and implement a coordinated series of lessons that address letter-sound pairings, decoding and blending, multisyllabic words, sight words, and fluency. The proven techniques presented are applicable across the primary grades; in addition, specific guidance is offered for working with older children who are having difficulties. A highly accessible guide, the book features reproducible forms and checklists.

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