



# **Behavior Change in the Classroom: Self-Management Interventions (Guilford School Practitioner)**

*Edward S. Shapiro, Christine L. Cole*

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One of the primary goals of education is to ensure that children learn varied and complex self-management skills to become more self assured, more self reliant, and responsible for their own behavior, as well as to succeed academically. Although learning experiences designed to actively teach self-management techniques are usually directed toward children with severe academic and behavior problems, these skills are also extremely beneficial for the general student population. An excellent resource for school-based practitioners who wish to address the needs of all school-aged children and adolescents, this book presents practical approaches for designing and implementing self-management interventions in school settings.

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