



Becoming a Teacher: Issues in Secondary Teaching

Justin Dillon, Meg Maguire

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"This book will give the next generation of teachers the best possible kick-start to their career available. There is a critical examination of theory and practice in all of those key areas which have occupied educationalists. I would have no hesitation in recommending this book to trainee teachers considering a career in secondary schools or to well established professionals who want to reflect on current practice."
Alban O' Brien, Key Stage 2/3 English Course Leader, Edge Hill University, UK.

If you are embarking on a career in teaching and the prospect of influencing the future through your work with young people is both exciting and daunting, then this book has been written for you.

Teachers touch the lives of thousands of young people. They inspire and motivate young learners to reach their maximum potential, but in order to be able to do their jobs effectively, teachers need to understand the context within which they work and be able to reflect critically on what they do and why.

The new edition of this bestselling book is revised and updated throughout and remains a unique and powerful combination of ideas, analysis, questions, answers and wisdom. While the book's philosophy remains the same, there are new chapters on:

- Thinking
- Numeracy
- School management and leadership
- School effectiveness and improvement
- Children's views of schools and schooling

The book provides an examination of the broader context in which education sits by addressing key issues and fundamental areas such as classroom management and learning and assessment. The authors provide information about roles and responsibilities in areas such as social and health education, information and communications technology, literacy, numeracy and special educational needs.

Becoming a Teacher 4/e is inspiring reading for prospective, trainee and new teachers, tutors and mentors.

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